

ATC, MEMT

Chpt. 9.3-4 (ATC), 9-10 (MEMT)

7:6.1-9

Medieval Era Research Report

Name: _____

Period: _____

World History

Due Date: _____

You will create a research report describing various aspects of Medieval Europe. On some occasions you will join Level 1 students to watch a video; on other days you will work by yourself. While there are a limited number of these assignments, the majority of your grade will come from creating the report.

1. ESSENTIAL QUESTION (ADDRESSED THROUGHOUT THE REPORT):

HOW DID LIFE IN MEDIEVAL EUROPE CHANGE AS A RESULT OF:

2. DEVELOPMENT OF FEUDALISM & THE ROLE OF ‘THE CHURCH’: EXAMINE THE CIRCUMSTANCES THAT LED TO THE RISE OF FEUDALISM IN EUROPE AND THE SPREAD OF CHRISTIANITY. (PGS. 291-295; 307-311; 321-325)

TITLES: “Development of Feudalism” & “The Church” – **Underline** your title and **Left Justify**.

ILLUSTRATION: Must be **related to the subject matter** & **visually explain your topic**.

TYPED SUMMARY PARAGRAPHS (3-4 paragraphs)

- Additional terms to include: Fall of Rome Charlemagne Lord Serf Monasteries

3. DAILY LIFE: DESCRIBE THE ACTIVITIES THAT TOOK PLACE ON MANORS AND EXPLAIN HOW LIFE IN TOWNS CHANGED AFTER 1,000 CE. (<http://www.learner.org/interactives/middleages/>; PGS. 299-305)

TITLE: “Daily Life” – **Underline** your title and **Left Justify**.

ILLUSTRATION – See requirements above.

TYPED SUMMARY PARAGRAPHS (2-3 paragraphs)

- Your paragraph must be **typed**.
- Additional terms to include: Fiefs Lack of trade Guilds Clothing Health

4. THE CRUSADES: IDENTIFY THE CAUSES AND EFFECTS OF THE CRUSADES. (PGS. 327-331; VIDEO Qs)

TITLE: The Crusades – **Underline** your title and **Left Justify**.

ILLUSTRATION – See requirements above.

TYPED SUMMARY PARAGRAPHS (2-3 paragraphs)

- Additional terms to include: “Spectacular Solution” Pope Urban Alexis Jerusalem

5. KNIGHTS & ARMOR: COMPARE & CONTRAST THE FEUDAL SOCIETIES OF JAPAN (SAMURAI) & EUROPE (KNIGHTS), FOCUSING ON CONSTRUCTION OF ARMOR, WEAPONS, & TRAINING. (VIDEO Qs; HANDOUTS)

TITLE “Knights & Armor” – **Underline** your title and **Left Justify**.

ILLUSTRATION – See requirements above.

TYPED SUMMARY PARAGRAPHS (2-3 paragraphs)

- Additional terms to include: Chivalry Joust Knighthood Siege Catapult Castle

6. “THE BLACK DEATH”: ANALYZE FACTORS LEADING TO THE PLAGUE, INCLUDING CASUALTY FIGURES, AND THE PLAGUE’S EFFECTS ON FEUDALISM AND EARLY MODERN EUROPE. (PGS. 333-334; VIDEO Qs)

TITLE “The Black Death” – **Underline** your title and **Left Justify**.

ILLUSTRATION – See requirements above.

TYPED SUMMARY PARAGRAPHS (2-3 paragraphs)

- Additional terms to include: Rats Bubonic plague Bloodletting Flagellants

7. CHANGES IN GOVERNMENT & ECONOMICS: EXAMINE DEVELOPMENTS IN MEDIEVAL ENGLAND THAT INFLUENCED UNITED STATES GOVERNMENT AND ITS LEGAL SYSTEMS. (PGS. 341-.345; HANDOUTS)

TITLE “Changes in Government & Economics” – **Underline** your title and **Left Justify**.

ILLUSTRATION – See requirements above.

TYPED SUMMARY PARAGRAPHS (2-3 paragraphs)

- Additional terms: Magna Carta Parliament Habeus Corpus Representative Gov’t

_____ INTRODUCTION: MUST BE COMPLETED NO LATER THAN _____

(25 pts.) **FIRST PARAGRAPH DIRECTLY STATES THE FOCUS OF THE PAPER.**

(40 pts.) **ONE EIGHT-SENTENCE SUMMARY PARAGRAPH:** (4 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ DEVELOPMENT OF FEUDALISM: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pt/sentence = 32 pts.) **Typed** (8 pts.)

_____ ‘THE CHURCH’: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ THE CRUSADES: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ KNIGHTS & ARMOR: MUST BE COMPLETED NO LATER THAN _____

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_____ DAILY LIFE: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ THE BLACK DEATH: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ CHANGES IN GOVERNMENT & ECONOMICS: MUST BE COMPLETED NO LATER THAN _____

(15 pts.) **TITLE** is correctly spelled and formatted (10); **BIBLIOGRAPHY** appears at end of paper (5)

(10 pts.) **ILLUSTRATION – Appropriate & visually explains the topic** (full or zero pts.)

(40 pts.) **TWO 8-SENTENCE SUMMARY PARAGRAPHS:** (2 pts/sentence = 32 pts.) **Typed** (8 pts.)

_____ REPORT TITLE PAGE: COMPLETED NO LATER THAN _____

(10 pts.) **TITLE PAGE** completed according to instructions

_____ BEHAVIOR: WORK COMPLETED OVER THE 22 DAYS (APPROX. 2/18-3/20) FOR THIS PROJECT (2 PTS. PER DAY)

(40 pts.) **WORK COMPLETED IN CLASS**

_____ SUBMISSION OF PAPER:

(10 pts.) **TYPED & SUBMITTED ON THE DUE DATE**

_____ EXTRA CREDIT

_____/580 TOTAL POINTS

NOTES:

- **In an effort to encourage a professional-looking project**, *EXTRA CREDIT POINTS* will be awarded to those students who use clear, **color-printed**, and educationally-applicable images for all of their images.
- **In an effort to discourage unprofessional behavior**, *OFF-TASK MINUS POINTS* will be assessed to those students who are observed socializing with others, or whose voice level can be heard from the front of the room.