

Course Information- World History
Mr. Cummings

COURSE OF STUDY

World History is a one-year course covering the ancient societies that dominated the world between 500 BC – 1500 CE. We will analyze the roles that geography, culture, and politics played in their rise. These goals will be achieved through Historical Inquiry, writing, analyzing, Structured Academic Conversation, and creating important group and individual projects.

TOPICS TO BE COVERED

It is important to study the world around us, since their actions can have positive or negative effects on our own country. We will return to this valuable lesson often while discussing the following topics:

- “History Skills”
- Rome
- Islam
- Africa
- China and Mongolia
- Japan
- The Middle Ages/Vikings
- The Renaissance + Reformation
- Scientific Revolution
- Mesoamerica (if time allows)

EXPECTATIONS

We all have expectations, both for ourselves and for our fellow students. You also have expectations of me. I will do everything possible to help you, but will not do the work for you. In exchange, please:

- a) Come to class on time;
- b) Be prepared with materials and assigned homework;
- c) Respect other students and their opinions, even if they are not the same as your own;
- d) Encourage your classmates to be successful- think of how you would want to be treated;
- e) Make responsibility a daily routine in this class;
- f) The use or display of electronic devices (cell phones, etc.) is strictly prohibited.

If you fail to follow my expectations...

- 1st- Visual Warning
- 2nd- Verbal Warning/1 Minute after class
- 3rd- Phone call to parent
- 4th- Referral to office

If you cooperate with the teacher...

- * Verbal praise
- * Call or Note Home
- * Call or Note Home
- * Homework Pass, etc.

REQUIRED MATERIALS

You must bring as many of the following items with you to class as possible:

- Paper in a three-ring binder
- Black or Blue Pen
- Pencils – must be sharpened BEFORE class
- Binder Reminder or Daily Planner
- Colored Pencils (project days only)
- 3 Highlighters (choose your colors)

While some items will be available for use during class time, there may not be enough to go around. Therefore, it’s best to bring your own set to use in class.

A PROPER HEADING IS IMPORTANT!

Why? Here’s something to think about- A teacher will grade about 200-300 papers per week! If even 5% of those papers don’t contain a proper heading, over 10 students will not receive credit. That can mean the difference between passing and failing. **WRITE THE PROPER HEADING ON EVERY PAPER YOU TURN IN.** The heading must include Name, Date, and Class Period.

GRADE POLICY

Grades will be posted every Monday. You will be able to see how many assignments you have turned in, as well as your overage percentage. Use the following chart when figuring out your grade:

- * A= 90-100% * B= 80-89% * C= 70-79% * D= 60-69% * F= 0-59%

CHEATING & COPYING

Bridgeway Island does not condone cheating. The following are representative examples of cheating and copying, but are certainly not all forms of cheating or copying.

- Turning in someone else's work, in whole or in part, as your own (with or without his/her knowledge). This includes turning in a completely duplicated assignment.
- Allowing another student to copy and turn in your work as his/her own.
- Several people writing one assignment and turning in multiple copies, all represented (implicitly or explicitly) as individual work.
- Stealing an examination or solution from the instructor.
- Using cell phones or other electronic devices to obtain or send information during a test.
- Using restricted materials (notes, books, study guides) on tests.
- Forging parent signatures on documents.

CONSEQUENCES FOR CHEATING OR COPYING

First Offense

- Receipt of a zero on assignment, with no opportunity to make up.
- If on a sports team, one game suspension.
- If copying of assignments is witnessed, assignments will be confiscated and returned to teacher.
- On examinations, retake at instructor's discretion.
- Phone call to parents.

Second Offense and every offense after

- All of the above
- Removal from AVID and/or Leadership class if enrolled
- Automatic Referral

HOMEWORK AND LATE WORK POLICY

All grades will be awarded on a point system. Points will be given for nearly every assignment that you complete. Late work is only accepted for the current quarter. After the end of the quarter, the scores become zeros and cannot be made up. Late work must be made up in after-school tutoring (to ensure quality, valuable work). Students must spend at least 30 minutes for each assignment they wish to make up; based on the complexity of the work, you might be asked to stay 60 minutes for a single assignment.

Remember: A mistake or lack of planning on your part DOES NOT constitute an emergency on mine.

FIELD TRIP REQUIREMENTS

Per site policy, please note the following, which we will use to determine your eligibility:

- More than 10 tardies 2-6 at the time of the field trip
- No suspensions in or out of school
- Referrals \neg more than 2 for the semester

BINDER CHECK

The Binder Check is a very important assignment, which you must keep in your backpack until collected. You will be given more information on this weekly assignment as time passes.

FOR PARENTS: This Document Also Serves as a Video Permission Slip

As part of our studies, I will show videos that allow me to improve your child's learning experience by providing many details that our textbooks lack. By signing this syllabus, you agree to allow your child to view these documentaries and partake in discussions during and following each presentation. If you prefer that your child not view these films, sign this document and check the box below the signature line. I will provide an alternate lesson for the days that these videos are shown.

Any Questions?

PLEASE ASK! Don't ever feel that a question is unworthy of asking. However, keep those questions that might offend or anger someone to you. I wish you the best of luck in all of your classes!

Make sure you and parents sign below. Return this paper NO LATER than the end of this week.

I have read this paper and fully understand its contents.

Student Signature

Parent/Guardian Signature